Maribyrnong Secondary College  
VCE English Unit 3

Outcome 3B: Presentation of a point of view  
2014 Issue: Should Australia’s foreign aid be reduced?

**Task Details**

- Your task is to present a **5-8** minute speech in which you will present a clear and reasoned point of view on the topic above.

- You can be creative in the way you present your speech. For example, you could assume a persona, be an expert addressing a specified audience, be a news commentator or be a radio presenter. Feel free to think of creative ways to present the speech, although it’s always a good idea to run your idea past your teacher.

- Your speech may contain visual prompts which should be carefully selected to support your point of view.

*It is important that you complete all work yourself for this oral presentation. Your teacher will not authenticate that the work is yours unless they are 100% confident that it is. You risk receiving a 0 for this SAC if you are found to have included any unacknowledged work that is not your own.*

**Due Dates**

<table>
<thead>
<tr>
<th>What is due</th>
<th>Date this is due:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step 1</td>
<td>First lesson back in 2014</td>
</tr>
<tr>
<td>Step 2 and 3</td>
<td>TBC</td>
</tr>
<tr>
<td>A draft of your introduction and first two supporting arguments</td>
<td>TBC</td>
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<tr>
<td>A completed draft of your speech</td>
<td>TBC</td>
</tr>
<tr>
<td>Completed speech and copy of all preparatory notes, plans and drafts</td>
<td>TBC</td>
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Task Instructions

1. Your first step is to RESEARCH the issue.
   In order to do this, you need to complete the following questions and tasks. You should paraphrase (use your own words) at all times when making notes, and be sure to use reliable sources to gather information.

   YOU WILL BE ASKED TO SUBMIT ALL NOTES AND RESEARCH FOR TASKS FOR STEP 1 A-J IN YOUR FIRST LESSON IN 2014.

   a) What is foreign aid? Find out from a reliable source.
   b) Governments have a limited amount of money to spend. This is their budget. What else do governments need to spend money on other than foreign aid?
   c) Find out the current Australian Federal Government’s Policy on foreign aid. What happened under the Rudd and Gillard Labour Party Governments? What has happened since Tony Abbott and the Liberal Party came to power in 2013?
   d) Where does Australia currently send foreign aid? How much is spent? To which countries is the money directed and why?
   e) What is the current Federal Opposition position on foreign aid? Find out and make a list of dot point notes in your workbook.
   f) Where is foreign aid needed? Why is it needed? You should find MANY answers to these questions. Be able to refer to at least 8 different examples of where aid is needed and why.
   g) How much do other wealthy countries spend on foreign aid? Find out from a reliable source. Do we contribute the same, less or more than other similar countries? Be able to refer to at least 10 other similar countries.
   h) Make a list of reasons why foreign aid SHOULD NOT be reduced. Make another list of reasons why foreign aid SHOULD be reduced. Explain each of your reasons. You should have at least 5 reasons in each list.
   i) Find a minimum of three persuasive texts (not news articles – they must be opinion articles or editorials) regarding foreign aid. These MUST be from October 2013 onwards; they cannot be older than this. For each text, state the opinion and supporting opinions that are put forward in your own words. List any evidence supplied. (HINT: There are links to articles on Echo Online – see username and password in the next question.)
   j) Complete any other research that you would like to regarding this topic. You need to become an EXPERT on foreign aid.
      ✓ Use Edmodo! See links and files in the Foreign Aid folder.
      ✓ Use the world wide web!! Find your own research and information.

THE FOLLOWING STEPS WILL BE COMPLETED IN 2014. DO NOT DO THESE DURING THE STUDY BREAK.

2. Your second step is to FORMULATE AN OPINION on the topic. In order to do this, you need to complete the following tasks (paraphrasing at all times when making notes):

   a) Look over all your notes and research and formulate your opinion on the topic: should Australia’s foreign aid be reduced?
   b) Write out your personal contention on the issue. This should be a succinct, clear statement of your opinion.
   c) Decide on 3-4 supporting ideas, which will help you to justify your main contention. Write a sentence to explain each.
   d) List evidence for each supporting idea that you can use to justify your points.
3. Your next step is to complete a PLAN for your speech as follows.

**SPEECH PLAN**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Contention</td>
<td></td>
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<tr>
<td>Style, Form and intended audience etc.</td>
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</table>

<table>
<thead>
<tr>
<th>Supporting Argument 1</th>
<th>Explain the supporting argument in your words</th>
<th>Evidence and persuasive techniques to be used</th>
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<tbody>
<tr>
<td>Supporting Argument 2</td>
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<tr>
<td>Supporting Argument 3</td>
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<td>Supporting Argument 4 (optional)</td>
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**Visual prompts that I will be using are:**

**PLEASE NOTE:** In order to authenticate your work, you CANNOT deviate greatly from your speech plan once it is submitted. Therefore, it is *extremely important* that you take the planning
steps of this SAC seriously.

4. **Your next step is to write your speech.**
   Remember that you must follow your speech plan; otherwise your teacher cannot authenticate your work. Also keep in mind that this is a persuasive speech, therefore you should be using persuasive techniques! See the Edmodo or your class handouts for ideas.

5. **Complete the visual elements of your presentation if you intend to include them.**
   Choose any images or props very carefully; they should support your contention and supporting arguments.

   **NOTE:** DO NOT RELY ON THE INTERNET OR YOUTUBE BEING AVAILABLE ON THE DAY OF YOUR SPEECH. IT IS YOUR RESPONSIBILITY TO COME FULLY PREPARED TO THE SAC. NO EXTENSION WILL BE GIVEN WHERE THE INTERNET ISN’T FUNCTIONING OR IF YOU FORGET YOUR MEMORY STICK.

6. **Check the criteria for assessment**
   Once your speech and visual components have been prepared, you should check it against the criteria for assessment (see below). Give yourself a mark! Have you adequately satisfied all criteria? Proofread and edit your speech carefully. You want to be presenting a highly polished piece of work.

7. **Now you are ready to put your speech on palm cards and practise.** Some things to remember:
   a) Memorise as much of the speech as you can, so that you are using the palm cards as a prompt only. It’s important to be able to look at the audience while you speak, as this can make a **significant difference to your performance**.
   b) When you practice, don’t simply read the speech out, but rather think about exactly how you are going to deliver each line. You need to vary your tone, volume etc. to emphasise key points, and to engage the audience. Reading in a monotone is REALLY BORING and will negatively affect your mark. Plan HOW you will say all parts of your speech and practice this.
   c) What body language will you use? Plan and practice this.
   d) Practice as many times as you can in front of friends and family. The more practice you complete, the less you will be affected by nerves on the big day.

**Submission Guidelines**

ALL students will submit the following on _____________________ (Date TBC in 2014):

- All research and planning
- All drafts, including those that were signed by your teacher in class
- A final copy of your speech, neatly typed
- Your palm cards
- Any PPTs or visual props required for the speech

**NOTE:** Students who fail to submit this work in its entirety at the beginning of class on the first day of speeches (date TBC in 2014) will receive an S or N only for this task.
**Order of speeches**

The order of speeches is strictly as follows: names are pulled out of a hat. These are pulled out one by one as required (they will not all pulled out at the beginning of the week so that the order is known in advance.) Students cannot request to go first, in the middle or last. The names as they are pulled out of the hat will determine the order of ALL students. This is the only fair way to proceed.

If you are absent when your name is drawn out of the hat you MUST provide a medical certificate or a note from the coordinator to say that your absence was school approved. If you do not provide this, you will receive a 0/20 (S or N only) for the SAC. Regardless of whether you provide a medical certificate or note, you will present your speech at the beginning of the very next lesson that you are present.

**IMPORTANT:** Your mark below will be determined by your speech on the day AND by the research and planning work that you do in the lead up to the actual speech. It is important that you do well on ALL parts of this assessment.

**Outcome 3B Success Criteria**

<table>
<thead>
<tr>
<th>Performance Descriptors</th>
<th>V/H 5</th>
<th>High 4</th>
<th>Med 3</th>
<th>Low 2</th>
<th>V/L 1</th>
<th>N/S 0</th>
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<tr>
<td>The ability to gather, understand, synthesize and authentically present ideas and information (including an accurate and detailed acknowledgment of sources where appropriate.)</td>
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<td>The ability to construct a sustained coherent, logical and sophisticated argument that is supported with evidence and examples</td>
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<td>The ability to engage the audience using appropriate oral language conventions</td>
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<td>The ability to persuade the target audience through use of thoughtfully chosen persuasive strategies, both visual and/or language based.</td>
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Mark: /20  Comments: