# Year 11 English: Summer Holiday Homework Guide

In order for students to make the most of their final year in English, most schools will start the course early. Maribyrnong College, as you know, is committed to this process and expects that students in Year 11 will be completing homework during the holidays which will prepare them appropriately for the challenges they will face in their first year of VCE. As an English faculty, we take transition seriously, and expect that you will be present in all lessons. We also expect that you will put aside adequate time on the holidays to thoroughly prepare yourself for the following year.

What follows is a guide as to what you will be expected to complete during the holidays. **These are the basic requirements that we expect all students to fulfil.**

Students who want to push themselves should go even further. These students should see the extensive list provided below of optional extension tasks. Ultimately, you are now in competition with all other students studying VCE and completing English in 2014. Now is the time to begin competing!!!

Use the following guide to ensure that you complete all required homework. **This is due in your first lesson next year.** You should plan out your holidays carefully to ensure that you have time to relax, as well as time to complete the following tasks.

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Description</th>
<th>Materials Needed</th>
<th>Suggested Time Allocation</th>
<th>When I plan to do this</th>
<th>Tick when complete</th>
</tr>
</thead>
</table>
| 1. Reading | It is expected that you will read all of your texts. You need to read ACTIVELY. This means THINKING about what you are reading, making notes and underlining quotes. All four of your texts should have some annotations when you return to school! Make sure you understand the difference between Outcome 1 and 2, so you know what to look for in each of your texts. **NOTE: Keep a dictionary by your side at all times when reading, so that you can look up and annotate words that you don’t understand.** | **Outcome 1 – Reading and Responding**  
- *A Christmas Carol*  
- *Macbeth* (a good idea to read a plot summary first and maybe also watch a film version. BUT YOU MUST STILL READ IT!!!)  

**Outcome 2 – Creating and Presenting**  
- *Growing Up Asian in Australia* | 20-25 hours | | |
| 2. *A Christmas Carol* Questions | Complete all questions in detail. Remember to use examples from the text to support your answers. | Questions handout | 4-5 hours | | |
| 3. Writer’s Context Journal | Carefully follow the instructions on the handout regarding this task. | Scrapbook and your handout explaining the task | 5-8 hours | | |
**Extension Tasks – Optional (but HIGHLY recommended, especially for students who wish to get a study score over 35 in Year 12)**

- Spend some time reflecting on Year 10 English. What went well? What do you want to improve? Set yourself some clear goals of what you want to achieve this year. You could look over past SACs and make lists of the things that you want to improve. What strategies will you use to make improvements a reality??

- Read the newspapers and especially the Comment and Debate sections on a regular basis. This will help you to become familiar with current issues which you could see on a SAC or on the Year 11 English exams!! Choose a few persuasive articles to analyse. Maybe do one a week? Try to complete these in 60 minutes, as this is how long you will have to do this task in the Year 12 English exam. Your teacher will be VERY happy to correct these and give you feedback when you return.

- Revise and memorise persuasive language techniques. Develop a comprehensive list of tone words and learn them from memory.

- In addition to your set texts, read widely. Borrow some good books from the library (school or public). Read some short stories, some poems, some novels or some biographies. Read the Saturday Age, especially the A2 section. There are some great examples of good writing there! It might give you ideas for your own context writing!! Read, read, READ!!!

- Carefully annotate your Reading and Responding texts (Generals Die in bed and Macbeth). Create your own study guide of notes on characters, themes, symbols, structure and style. Use online study guides and resources (Eg. Spark-notes). Remember to always paraphrase ideas (put them in your own words) as it is a MUCH better way to actually learn what you are reading about. Start making lists of important quotes and start remembering them!! Use online resources and study guides to help you! Hey, why not even have a go at writing an essay??? Again, Year 11 teachers will be happy to correct these and give you feedback.

Your Year 11 English teacher will do everything they possibly can to help you to achieve your personal best. However, ultimately, it is up to YOU to make Year 11 English a success. Getting a head start in the summer holidays is a REALLY good move, since once the year starts, you will be busy, busy, busy.
VCE English is not a walk in the park. GIVE IT EVERYTHING YOU HAVE.