



Department of Education and
Early Childhood Development

2010 Annual Report to the School Community

Maribyrnong Secondary College
School Number: 8015



Maribyrnong Secondary College

Maribyrnong College provides a broad education for students in Years 7-12. It is also home of Victoria's only state-funded Sports Specialism school with a sports enrolment comprising nearly 33% of the school population. The College provides a broad VCE and the majority of students undertake further study after Year 12. The school's International Students Program supports 33 International students, predominantly in Years 10 to 12. Additionally, the College provides an ESL program to support students of non-English speaking backgrounds.

Maribyrnong College delivers programs that produce excellent outcomes for students in both academic and sporting endeavours and this is aptly described by the school's motto: "Pride in Performance". A High Achievers Program has operated since 2005 and Year 10 accelerated students access VCE subjects. A rich extra-curricular program includes instrumental music and drama, a school production and a strong inter-school sport program.

College facilities include a 230-seat theatre and newly completed 7000 square metre Sport Stadium with indoor running track and elite training centre. The sport complex forms the base for the Sport Specialism program and all students at the College use this facility for Health and PE classes. Outside sporting facilities are being developed to include six international-standard tennis courts, soccer and hockey fields. These should be ready for use sometime in 2011.

The school has 67.2 EFT teachers, 4 Principal Class Officers, and 27.3 Education Support Staff.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>VCE results and Year 9 Naplan results validate the student learning initiatives implemented in 2010.</p> <p>A VCE Centre with private study hall, after-school homework classes and weekly study-skills sessions run by the Senior-school Program Manager has increased the number of students achieving ATARs of 70% and above. The College's median study score has increased significantly by three study score points. Teacher professional development in the areas of literacy and numeracy, as well as a focus on Assessment for Learning, significantly supports student learning in the middle years. The improvement rate for Year 9 students has been 1.5 times above the State average. Students in the PSD (Program for Students with a Disability) have shown progress at satisfactory or above in achieving their individual goals.</p> <p>Our current improvement goals:</p> <ul style="list-style-type: none"> - to improve our VCE mean study scores and increase the percentage of individual VCE scores that are above 40. -to continue to use student performance data such as, 'On demand' and PAT-R, in planning teaching and learning - to improve Year 7 and 9 Naplan results in relation to writing -to improve learning outcomes through the provision of a quality digital curriculum 	<p>Results of the student attitudes to school survey continue to remain highly positive and indicate that work we have undertaken in this area is delivering sound results for students.</p> <p>Levels of absence are already very low and electronic period-by-period roll marking has helped to further reduce and monitor absences.</p> <p>The Junior and Senior Sub-school structures allows for a larger team of staff to work closely with each student in relation to monitoring student learning, welfare and discipline. Student Wellbeing and Engagement Guidelines (SWEG) are supporting the disciplinary and wellbeing practices at the school.</p> <p>The Sports Specialism program has provided many opportunities for students to experience success and take pride in school achievements.</p> <p>The extra-curricular experiences including the school production and a vibrant House System are also responsible for significant engagement opportunities for all students.</p> <p>Focus for improvement:</p> <ul style="list-style-type: none"> -further development of leadership opportunities; a structured student leadership program throughout all year levels. 	<p>Maribyrnong College is a VCE provider. Students can also undertake a number of VET subjects offered by the school. The Sports Specialism offers a unique opportunity for a differentiated pathway for students in that program. This can include a number of experiences through formal partnerships with Victoria University and the Western Bulldogs football club.</p> <p>The College uses a range of systems to track students and ensure their experience meets their needs during their time at Maribyrnong.</p> <p>VCE information evenings for parents and students, course expos and individual course counselling ensures that all students have a monitored pathway in place. The sub-school structure provides a significant internal transition experience when students enter Year 10.</p> <p>The vast majority of Maribyrnong students undertake further study after Year 12 and many of these students study at university. The College uses a range of special entry schemes to facilitate university entrance including programs with RMIT, Melbourne University and Victoria University.</p> <p>Focus for improvement:</p> <ul style="list-style-type: none"> -increase the number of students going to university

For more detailed information regarding our school please visit our website at

<http://www.maribsc.vic.edu.au/>

or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Maribyrnong Secondary College

How this school compares to all Victorian government schools

Key:
 Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

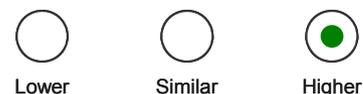
School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS), the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.



3. Student Pathways and Transitions

Combining the number of students remaining at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.



School Profile

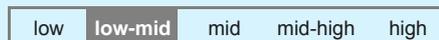
- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.

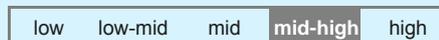


- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language



- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).

- 897 students (335 female, 562 male) were enrolled at this school in 2010.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

Student Learning

4. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2009



Results: English and Mathematics 2007 - 2009 (3-year average)



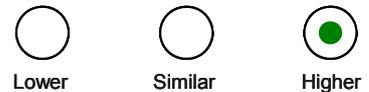
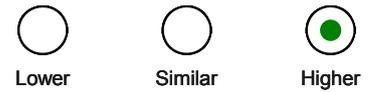
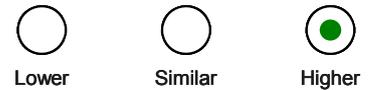
Results: All other subjects 2009



Results: All other subjects 2007 - 2009 (3-year average)



School Comparison



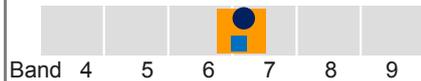
5. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

Results: Reading 2010



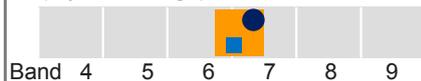
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

6. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

Results: Reading 2010



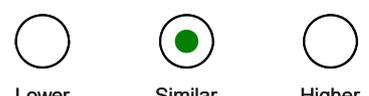
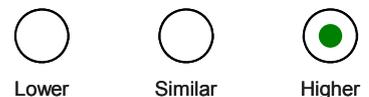
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

Student Learning

7. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Percent of students in 2010 who satisfactorily completed their VCE: 98%

Percent of Year 12 students in 2010 undertaking at least one Vocational Education and Training (VET) unit of competence: 9%

Percent of VET units of competence satisfactorily completed in 2010: 98%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2010: N/A

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Student Engagement and Wellbeing

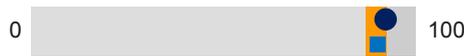
8. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2009 attendance rate by year level:

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
93%	92%	91%	90%	94%	94%

9. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Student Pathways and Transitions

10. Student retention

Percentage of Year 7 students who remain at the school through to Year 10.

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

11. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

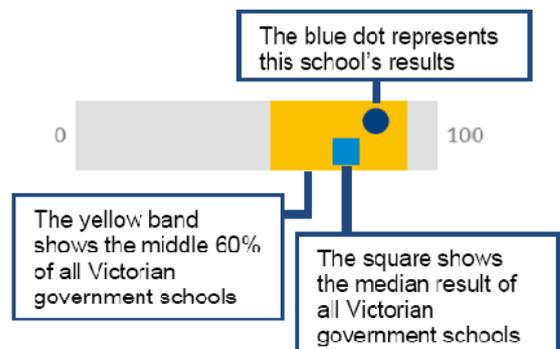
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Maribyrnong Secondary College

Financial Performance – Operating Statement Summary for the year ending 31st December, 2010

Revenue	2010 Actual
Departmental Grants	\$6,467,384
Commonwealth Government Grants	\$1,200
State Government Grants	\$43,960
Other	\$76,581
Locally Raised Funds	\$623,931
Total Operating Revenue	\$7,213,056
Expenditure	
Salaries and Allowances	\$525,408
Bank Charges	\$2,713
Consumables	\$759,863
Books and Publications	\$0
Communication Costs	\$36,388
Furniture and Equipment	\$869,362
Utilities	\$87,023
Property Services	\$1,551,343
Travel and Subsistence	\$36,630
Motor Vehicle Expenses	\$57,738
Administration	\$36,767
Health and Personal Development	\$1,161
Professional Development	\$92,943
Trading and Fundraising	\$72,845
Support/Service	\$53,502
Miscellaneous	\$184,636
Total Operating Expenditure	\$4,368,322

Net Operating Surplus/-Deficit **\$2,844,734**

Capital Expenditure **\$367,777**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2010

Funds Available	2010 Actual
High Yield Investment Account	\$960,127
Official Account	\$84,168
Other Bank Accounts(listed individually)	\$2,010,000
	\$
(insert)	\$
Total Funds Available	\$3,054,295

Financial Commitments

	2010 Actual
School Operating Reserve	\$10,000
Assets or Equipment Replacement <12 months	\$
Capital – Building/Grounds including SMS < 12 months	\$2,845,310
	\$
Maintenance – Building/Grounds including SMS < 12 months	\$
	\$
Beneficiary/Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Received in Advance	\$167,938
School based programs	\$23,414
Region/Network/Cluster Funds	\$
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$
Assets or Equipment Replacement > 12 months	\$7,633
Capital – Building/Grounds including SMS > 12 months	\$
	\$
Maintenance - Building/Grounds including SMS > 12 months	\$
Total Financial Commitments	\$3,054,295

Financial performance and position commentary

The College received fees in advance for Sports Academy enrolments throughout the school year. The College receives funding from the Government to operate the Sports Academy. The College has carried over a surplus to the 2011 school year to continue development of the Sports Academy Facilities.