



Department of Education and  
Early Childhood Development

# 2012 Annual Report to the School Community

Maribyrnong Secondary College  
School Number: 8015



#### Maribyrnong Secondary College

Maribyrnong College provides a broad education for students in Years 7-12. It is also home of Victoria's only state-funded Sports Specialism school with a sports enrolment comprising nearly 40% of the school population. The College provides a broad VCE and the majority of students undertake further study after Year 12. The school's International Students Program supports 25 International students, predominantly in Years 10 to 12. Additionally, the College provides an ESL program to support students of non-English speaking backgrounds. Maribyrnong College delivers programs that produce excellent outcomes for students in both academic and sporting endeavours and this is aptly described by the school's motto: "Pride in Performance". A High Achievers Program has operated since 2005 and Year 10 students can access a range of VCE subjects. A rich extra-curricular program includes instrumental music and drama, a school production and a strong inter-school sport program. College facilities include a 230-seat theatre and a 7000 square metre Sport Stadium with indoor running track, elite training centre, six international-standard tennis courts, soccer and hockey fields. The sport complex forms the base for the Sport Specialism program and all students at the College use this facility for Health and PE classes. The school has 91 EFT teachers, 5 Principal Class Officers, and 33 Education Support Staff.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>VCE and Naplan results validate the student learning initiatives implemented in 2012. A VCE Centre with private study hall, after-school homework classes and weekly study-skills sessions have increased the number of students achieving ATARs of 80 and above. Teacher professional learning in the areas of literacy and numeracy, Assessment for Learning have significantly supported student learning in the middle years. The Naplan Data continues to show improvement above the State average. Students in the PSD (Program for Students with a Disability) have shown progress at satisfactory or above in achieving their individual goals.</p> <p>Our improvement goals for 2013 are:</p> <ul style="list-style-type: none"> <li>- improved VCE study score mean and percentage of individual scores above 40</li> <li>- improved use of student performance data such as 'On</li> </ul>	<p>Results of the student Attitudes to School survey continue to remain highly positive and indicate that work we have undertaken in this area is delivering sound results for students.</p> <p>Levels of absence are already very low and electronic period-by-period roll marking has helped to further reduce and monitor absences.</p> <p>The College is seeing the benefits of operating in 3 subschools with larger teams of staff monitoring student learning, welfare and discipline. Subschool precincts have been developed with passive areas for students to enjoy and continue to develop positive peer interactions.</p> <p>An improved House System, SRC and the introduction of Student Leadership Programs, student led assemblies continues to foster a positive and vibrant school spirit. Now in its third year the Year 11 Leadership Camp continues to</p>	<p>Maribyrnong College is proud to boast positive exit destinations for its students. In 2012 98% of Year 12 students gained a tertiary place, with a record number of students gaining entry into Melbourne University. In the last three years the College has made significant improvements to its pathways and transitions program including an intensive course counselling program, VCE parent information sessions, improved Managed Individual Learning Plans and end of year transition programs. A semester unit based curriculum program at year 10 which is aligned with the VCE grid has allowed a greater number of students accelerating in the VCE and wider access to subjects.</p> <p>Our improvement goals for 2013 are:</p> <ul style="list-style-type: none"> <li>- to increase the number of students accessing university places</li> <li>- to continue to broaden the VCE</li> </ul>

<p>demand' and PAT-R, in planning teaching and learning</p> <ul style="list-style-type: none"> <li>- improved Year 7 and 9 Naplan results in relation to writing</li> <li>- improved learning outcomes through the provision of a quality digital curriculum</li> <li>- provision of feedback on academic performance every 5 weeks and implementation of a catch up program</li> <li>- implementation of afterschool tutoring programs in English and Mathematics</li> <li>- focus on improvement in writing 7 – 12, implementation of daily sustained writing in Year 12</li> </ul>	<p>attract a diverse range of students aspiring to be College and House Captains.</p> <p>The College is continuing to increase the number of lunchtime and afterschool extracurricula activities available to students not only in the areas of dance, drama, music , debating and sport but also in IT and Technology.</p>	<p>curriculum experience to include more vocationally based programs, including the provision of VET</p> <ul style="list-style-type: none"> <li>- to continue to improve and formalise the delivery of a MIPs program at Years 7 to 12</li> <li>- to further develop the curriculum experience for Sport Academy students to include a Sport themed VCE</li> </ul>
---	---	--

For more detailed information regarding our school please visit our website at

[enter school URL/website here]

or view our 2012 Annual Report online at <http://www.vrqa.vic.gov.au/SReg>

## Maribyrnong Secondary College

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.

The bottom of this page contains this school's profile.

Pages 2 and 3 provide a detailed breakdown of each of the result areas.

Page 4 provides advice on how to interpret the data.

**Key:**  
 Range of results for the middle 60% of Victorian government schools:   
 Result for this school: Median of all Victorian government schools:

### School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.
- Overall socio-economic profile   
 Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- 1119 students (419 female, 700 male) were enrolled at this school in 2012.

For more information regarding this school, please visit [www.vrqa.vic.gov.au](http://www.vrqa.vic.gov.au)

## How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 1. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

### Student Outcomes

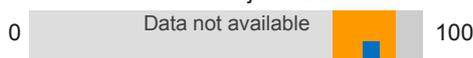
#### Results: English and Mathematics 2011



#### Results: English and Mathematics 2008 - 2011 (4-year average)



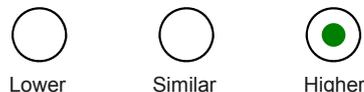
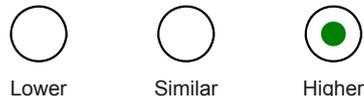
#### Results: All other subjects 2011



#### Results: All other subjects 2008 - 2011 (4-year average)



### School Comparison



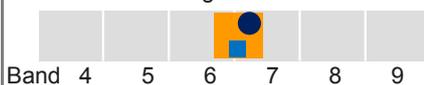
#### 2. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

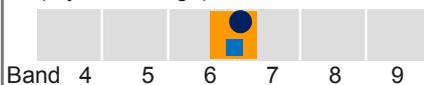
Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

#### Results: Reading 2012



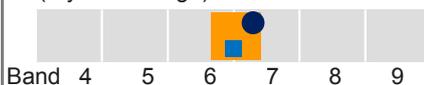
#### Results: Reading 2009 - 2012 (4-year average)



#### Results: Numeracy 2012



#### Results: Numeracy 2009-2012 (4-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

#### 3. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

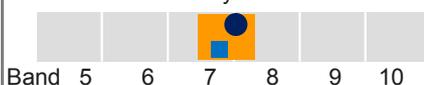
#### Results: Reading 2012



#### Results: Reading 2009 - 2012 (4-year average)



#### Results: Numeracy 2012



#### Results: Numeracy 2009-2012 (4-year average)



## How this school compares to all Victorian government schools

**Key:**  
 Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

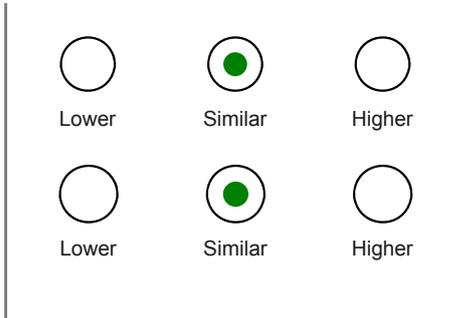
### Student Learning

**4. Victorian Certificate of Education (VCE)**  
 Mean study score from all VCE subjects undertaken by students at this school. This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

### Student Outcomes



### School Comparison



Percent of students in 2012 who satisfactorily completed their VCE: 98%  
 Percent of Year 12 students in 2012 undertaking at least one Vocational Education and Training (VET) unit of competence: 14%  
 Percent of VET units of competence satisfactorily completed in 2012: 96%  
 Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2012: N/A

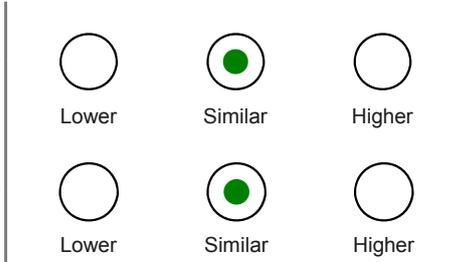
### Student Engagement and Wellbeing

**5. Student attendance**  
 Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

### Student Outcomes



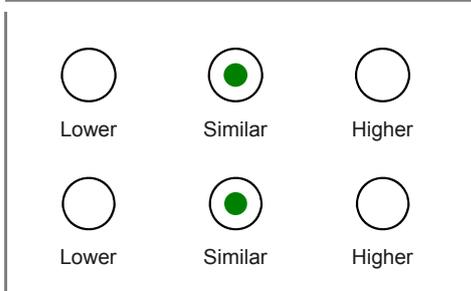
### School Comparison



Average 2011 attendance rate by year level:

Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
92%	91%	88%	92%	91%	91%

**6. Student attitudes to school**  
 Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.



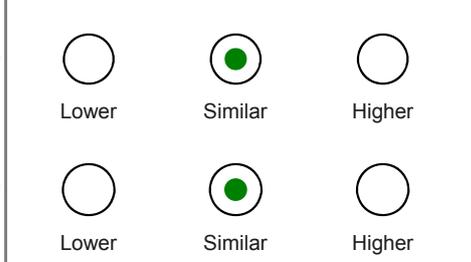
### Student Pathways and Transitions

**7. Student retention**  
 Percentage of Year 7 students who remain at the school through to Year 10.

### Student Outcomes



### School Comparison



**8. Students exiting to further studies and full-time employment**  
 Percentage of students from Years 10 to 12 going on to further studies or full-time employment.



# How to read the Government School Performance Summary 2012

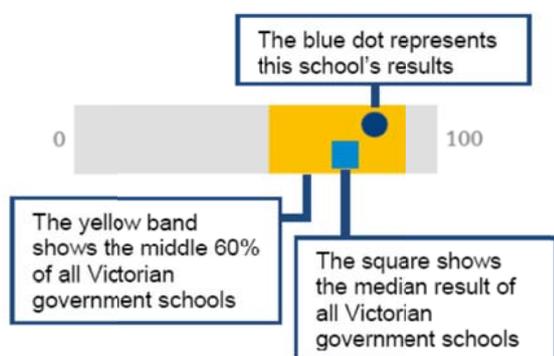
## What are student outcomes?

*Student outcomes* show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.



Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: [www.education.vic.gov.au/aboutschool/schoolreports](http://www.education.vic.gov.au/aboutschool/schoolreports)

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

# Financial Performance and Position

## Financial Performance – Operating Statement Summary for the year ending 31st December, 2012

Revenue	2012 Actual
Departmental Grants	\$1,942,322
Commonwealth Government Grants	\$5,500
State Government Grants	\$13,630
Other	\$463,687
Locally Raised Funds	\$1,291,554
<b>Total Operating Revenue</b>	<b>\$3,716,693</b>

### Expenditure

Salaries and Allowances	\$200,762
Bank Charges	\$4,520
Consumables	\$569,117
Books and Publications	-\$12,656
Communication Costs	\$43,868
Furniture and Equipment	\$613,629
Utilities	\$134,535
Property Services	\$336,567
Travel and Subsistence	\$78,657
Motor Vehicle Expenses	\$56,449
Administration	\$100,773
Health and Personal Development	\$2,569
Professional Development	\$45,894
Entertainment and Hospitality	\$45,414
Trading and Fundraising	\$43,350
Support / Service	\$563,516
Miscellaneous	\$589,179
<b>Total Operating Expenditure</b>	<b>\$3,416,143</b>

**Net Operating Surplus/-Deficit** **\$300,550**

**Capital Expenditure** **\$46,856**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

## Financial Position as at 31st December, 2012

Funds Available	2012 Actual
High Yield Investment Account	\$2,039
Official Account	\$260,716
Other Bank Accounts (listed individually)	
MECU	\$477,687
(insert)	\$
<b>Total Funds Available</b>	<b>\$740,441</b>

### Financial Commitments

Financial Commitments	2012 Actual
School Operating Reserve	\$74,044
Assets or Equipment Replacement <12 months	\$111,284
Capital – Building/Grounds including SMS <12 months	\$
Maintenance – Building/Grounds including SMS <12 months	\$
Beneficiary / Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Received in Advance	\$201,187
School based programs	\$264,603
Region / Network / Cluster Funds	\$84,324
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$
Assets or Equipment Replacement >12 months	\$
Capital - Building / Grounds including SMS >12 months	\$5,000
Maintenance - Building / Grounds including SMS >12 months	\$
<b>Total Financial Commitments</b>	<b>\$740,441</b>

## Financial performance and position commentary