

2020 Annual Implementation Plan

for improving student outcomes

Maribyrnong Secondary College (8015)



Submitted for review by Nick Scott (School Principal) on 11 September, 2020 at 02:59 PM
Endorsed by Natalie Bakai (Senior Education Improvement Leader) on 13 September, 2020 at 05:21 PM
Awaiting endorsement by School Council President

Self-evaluation Summary - 2020

	FISO Improvement Model Dimensions The 6 High-impact Improvement Initiatives are highlighted below in red.	Self-evaluation Level
Excellence in teaching and learning	Building practice excellence	Evolving
	Curriculum planning and assessment	Evolving moving towards Embedding
	Evidence-based high-impact teaching strategies	Emerging moving towards Evolving
	Evaluating impact on learning	Emerging moving towards Evolving
Professional leadership	Building leadership teams	Evolving moving towards Embedding
	Instructional and shared leadership	Emerging moving towards Evolving
	Strategic resource management	Embedding
	Vision, values and culture	Emerging moving towards Evolving

Positive climate for learning	Empowering students and building school pride	Evolving
	Setting expectations and promoting inclusion	Evolving moving towards Embedding
	Health and wellbeing	Embedding
	Intellectual engagement and self-awareness	Evolving

Community engagement in learning	Building communities	Emerging moving towards Evolving
	Global citizenship	Evolving
	Networks with schools, services and agencies	Evolving
	Parents and carers as partners	Evolving

Enter your reflective comments	Self evaluation summary has been pre-populated from the 2020 Term 1 SSP Review Process. See Review report attached.
Considerations for 2020	Self evaluation summary has been pre-populated from the 2020 Term 1 SSP Review Process. See Review report attached.
Documents that support this plan	maribyrnong sc_2020 review report_swvr.docx (0.65 MB)

SSP Goals Targets and KIS

Goal 1	To maximise student learning outcomes.
Target 1.1	By 2024 to increase the percentage of students making high benchmark growth in NAPLAN numeracy from 20 per cent (2019) to 30 per cent (2024).
Target 1.2	By 2024 to increase the percentage of students making high benchmark growth in NAPLAN reading from 20 per cent (2019) to 25 per cent (2024).
Target 1.3	By 2024 to increase the percentage of students making high benchmark growth in NAPLAN writing from 15 per cent (2019) to 20 per cent (2024).
Target 1.4	By 2024 to increase the percentage of students achieving a VCE study score of 40 or more from 2.8 percent (2019) to 6 per cent (2024).
Key Improvement Strategy 1.a Building practice excellence	Build the capacity of all staff to use evidence-based teaching across the school
Key Improvement Strategy 1.b Curriculum planning and assessment	Improve collaboration of teachers within and across the KLAs
Key Improvement Strategy 1.c	To support high achievement across the college

Evidence-based high-impact teaching strategies	
Goal 2	To improve student engagement in learning
Target 2.1	<p>By 2024, increase the AToSS result for Student voice and agency from 39 per cent to 50 per cent.</p> <p>By 2024, increase the AToSS result for Stimulating learning from 31 per cent to 50 per cent.</p> <p>By 2024, increase the AToSS result for Motivation and interest from 48 per cent to 55 per cent.</p> <p>By 2024, increase the student engagement measure in the College-administered student-teacher feedback survey by one scale point for each eligible teacher.</p>
Key Improvement Strategy 2.a Empowering students and building school pride	Implement a student voice and agency strategy across the college
Key Improvement Strategy 2.b Curriculum planning and assessment	Undertake curriculum innovation at the Year 9 level
Key Improvement Strategy 2.c Intellectual engagement and self-awareness	Develop and implement programs that enhance student engagement and wellbeing inside and outside the classroom
Goal 3	To enhance student wellbeing
Target 3.1	<p>By 2024, the AToSS results are:</p> <ul style="list-style-type: none"> "Managing bullying" at least 60 per cent positive response from 2019 47 per cent

	<ul style="list-style-type: none"> • "Respect for Diversity" at least 50 per cent positive response from 2019 41 per cent
Target 3.2	By 2024, the Parent Opinion Survey (POS) parent participation and involvement variable to increase from 52 per cent (2019) to 60 per cent (2024).
Key Improvement Strategy 3.a Parents and carers as partners	Develop and embed a strategy to develop and strengthen partnerships with parents and carers
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Enhance an inclusive environment

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
To maximise student learning outcomes.	Yes	By 2024 to increase the percentage of students making high benchmark growth in NAPLAN numeracy from 20 per cent (2019) to 30 per cent (2024).	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.
		By 2024 to increase the percentage of students making high benchmark growth in NAPLAN reading from 20 per cent (2019) to 25 per cent (2024).	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.
		By 2024 to increase the percentage of students making high benchmark growth in NAPLAN writing from 15 per cent (2019) to 20 per cent (2024).	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.
		By 2024 to increase the percentage of students achieving a VCE study score of 40 or more from 2.8 percent (2019) to 6 per cent (2024).	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.

To improve student engagement in learning	No	<p>By 2024, increase the AToSS result for Student voice and agency from 39 per cent to 50 per cent.</p> <p>By 2024, increase the AToSS result for Stimulating learning from 31 per cent to 50 per cent.</p> <p>By 2024, increase the AToSS result for Motivation and interest from 48 per cent to 55 per cent.</p> <p>By 2024, increase the student engagement measure in the College-administered student-teacher feedback survey by one scale point for each eligible teacher.</p>	
To enhance student wellbeing	No	<p>By 2024, the AToSS results are:</p> <ul style="list-style-type: none"> • "Managing bullying" at least 60 per cent positive response from 2019 47 per cent • "Respect for Diversity" at least 50 per cent positive response from 2019 41 per cent 	
		<p>By 2024, the Parent Opinion Survey (POS) parent participation and involvement variable to increase from 52 per cent (2019) to 60 per cent (2024).</p>	

Goal 1	To maximise student learning outcomes.	
12 Month Target 1.1	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.	
12 Month Target 1.2	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.	
12 Month Target 1.3	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.	
12 Month Target 1.4	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Build the capacity of all staff to use evidence-based teaching across the school	Yes
KIS 2 Curriculum planning and assessment	Improve collaboration of teachers within and across the KLAs	No
KIS 3 Evidence-based high-impact teaching strategies	To support high achievement across the college	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.	

Define Actions, Outcomes and Activities

Goal 1	To maximise student learning outcomes.			
12 Month Target 1.1	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.			
12 Month Target 1.2	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.			
12 Month Target 1.3	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.			
12 Month Target 1.4	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.			
KIS 1 Building practice excellence	Build the capacity of all staff to use evidence-based teaching across the school			
Actions	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.			
Outcomes	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.			
Success Indicators	2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used

Equity Funding Planner

Equity Spending Totals

Category	Total proposed budget (\$)	Spend (\$)
Equity funding associated with Activities and Milestones	\$0.00	\$0.00
Additional Equity funding	\$182,000.00	\$182,000.00
Grand Total	\$182,000.00	\$182,000.00

Activities and Milestones

Activities and Milestones	When	Category	Total proposed budget (\$)	Equity Spend (\$)
Totals			\$0.00	\$0.00

Additional Equity spend

Outline here any additional Equity spend for 2020	When	Category	Total proposed budget (\$)	Equity Spend (\$)
After School Tutoring	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> School-based staffing	\$45,000.00	\$45,000.00
Reading Support Program	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> School-based staffing	\$78,000.00	\$78,000.00
Additional SWC time	from: Term 1	<input checked="" type="checkbox"/> School-based staffing	\$52,000.00	\$52,000.00

	to: Term 4			
School Uniform Subsidy	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Other Cost of buying uniform	\$5,000.00	\$5,000.00
Year 7 Camp Subsidy	from: Term 1 to: Term 1	<input checked="" type="checkbox"/> Other Cost of subsidising camp costs	\$2,000.00	\$2,000.00
Totals			\$182,000.00	\$182,000.00

Professional Learning and Development Plan

Professional Learning Priority	Who	When	Key Professional Learning Strategies	Organisational Structure	Expertise Accessed	Where
2020-2023 SSP approved in August 2020 post COVID-streamlined AIP process. 2020 goals have been superseded by these events.	<input checked="" type="checkbox"/> All Staff	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Preparation <input checked="" type="checkbox"/> Moderated assessment of student learning	<input checked="" type="checkbox"/> Communities of Practice	<input checked="" type="checkbox"/> Internal staff	<input checked="" type="checkbox"/> On-site